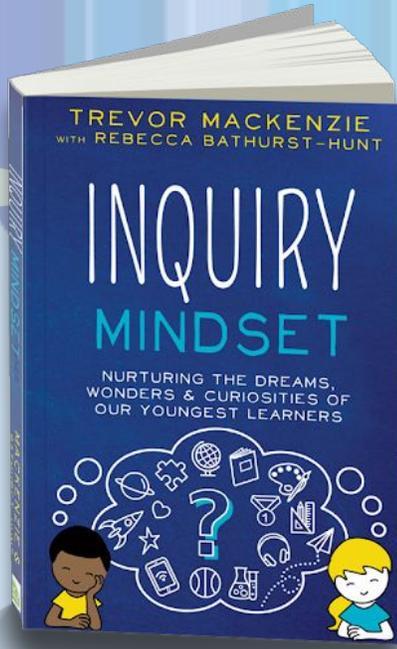


Book Club



INQUIRY MINDSET

Trevor Mackenzie
Rebecca Bathurst-hunt

COLWOOD ELEMENTARY

January to April 2021

Members:

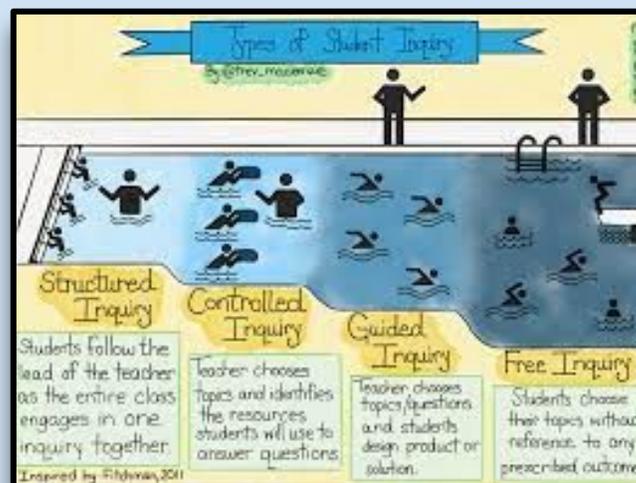
Becky Clark
Shannon Mills
Simone Harding
Kelsey Skelton
Janine Kieller
Kaitlan Hamm
Kim Boesche



QR codes throughout the book to link to authentic inquiry examples

#InquiryMindset

Hashtag to follow other educators who are incorporating inquiry learning into their classroom



Simple and easy to understand sketch notes throughout the book, and larger copies available on the authors website to print.

Summary

Chapter 1: The Inquiry Teacher

- The characteristics that make you an inquiry teacher; know their students and curriculum, revise and reflect, teach slowly, curious, passionate.

Chapter 2: 10 Reasons to Use Inquiry-Based Learning

- Empowering the student voice and choice in learning and harnessing their curiosities

Chapter 3: The Inquiry Circle

- How the phases of the inquiry circle work, 10 phases in the cycle, importance of keeping students in mind, curriculum in mind and assessment in mind

Chapter 4: Types of Student Inquiry

- An overview of Structured, Controlled, Guided and Free inquiry

Chapter 5: Free Inquiry

- In depth explanation (with examples) of free inquiry

Chapter 6: The Four Pillars of Inquiry

- Exploring 4 reasons or ways to use inquiry as a focus of learning; 1) By exploring a passion 2) Aiming for a goal 3) Delving into curiosities 4) Taking on a new challenge

Chapter 7: The Role of Questions in Inquiry

- Learning the importance of beginning an inquiry or learning topic with questions as they spur curiosity, wonderment, student voice and opinion

Chapter 8: Explore and Research: The Teacher Librarian as an Inquiry Ally

- Exploring how the Teacher Librarian is an important roll in in the inquiry cycle, creating a collaborative space for learning and asking questions, rather than just going to the library to listen to a story and check out a random book
- 4 learning and collaborative spaces; The Cave, The Watering Hole, The Campfire, Life

Chapter 9: Making Inquiry Visible

- How to celebrate the learning journey near the end of an inquiry; Pic Collage, GoPro Footage, Adobe Spark, Inquiry Folders, Passion Boards, Thinking Silhouettes, Flipgrid etc.

Chapter 10: Public Displays of Understanding

- Sharing learning with others outside the classroom; Museum event, Movie Theatre Event, Assembly, Maker Faire event, Digital portfolios, Blogging

Chapter 11: The Inquiry Environment

- How to create a collaborative, curious and comfortable inquiry space; seating, space for wondering, provocations, observation table, intriguing items, loose parts, small world, wonder window,

Chapter 12; Inquiry and Inclusive Education

- How inquiry fosters and supports inclusive learning for all students; Universal design for learning

Would we Recommend this book?

Yes! We would all highly recommend this book to any educator, no matter where they are on their career path.

This book is useful for anyone wanting to explore inquiry in grades K-12, with a focus on elementary (*"Dive into Inquiry"* for high school). Especially for those who have felt overwhelmed and unsure where to begin. It is easy to read and there are many practical examples throughout the book that help you begin to imagine authentic experiences in your own classroom right away. The chapters are quick and to the point and get you excited to get into your classroom and begin an inquiry.

It is written in a way that you can quickly go back and retrieve information, if you think of something you want to try. The added hashtag option for those wanting to join an online community is an added bonus as well.

Everything in this book supports the ever important Universal Design for Learning to be inclusive to every learner in the classroom. Phenomenal resource and must read for all!

Pictures of Notes

START WITH THE END IN MIND!

Examples (p. 44-50)

Steps of how to (p. 24-30)

= Inquiry process

UdD understanding by design

Public timeline & schedule

Reflect & Revise

Student must

The Inquiry Cycle

③ Personal Interest

④ Renewable Energy

① Connection between Climate change & Indigenous Peoples

② Interconnectedness (people, land, animals)

INQUIRY MINDSET JOURNEY

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7

9

10

